



BYFORD
SECONDARY COLLEGE



**YEAR 10
SUBJECT SELECTION
HANDBOOK**

ASPIRE TO EXCELLENCE

Year 10 Elective Subject Selection Information

This booklet outlines the elective courses available to students entering Year 10 in 2021. The lower secondary school curriculum at Byford Secondary College follows the Western Australian Curriculum and provides students with a range of subjects that fit their needs and/or interests and in which they may ultimately specialise in Senior School.

All students in Year 10 will study a set number of hours in each Learning Area. Each student will experience compulsory and elective courses across the learning areas, while some students will also study specialised courses.

Compulsory Courses are made up of:

- English
 - Humanities and Social Sciences
 - Mathematics
 - Science
 - Health and Physical Education
 - Career Pathways
- } Studied for 4 hours per week
- } Studied for 1 hour per week

Elective Courses are made up of:

- English: consisting of Creative Writing
- Humanities: consisting of Business and Marketing, Criminal Investigations and Tourism.
- Mathematics: consisting of Robotic Engineering
- Science: consisting of Astronomy and Powering Careers in Energy
- Physical Education: consisting of Outdoor Pursuits and Sports Science General
- Technology and Enterprise: consisting of Design and Technology, Digital Technology and Home Economics
- The Arts: consisting of Performing Arts, Media Arts and Visual Arts

These courses are studied for 2 hours per week, per course and students typically select 2 courses per Semester.

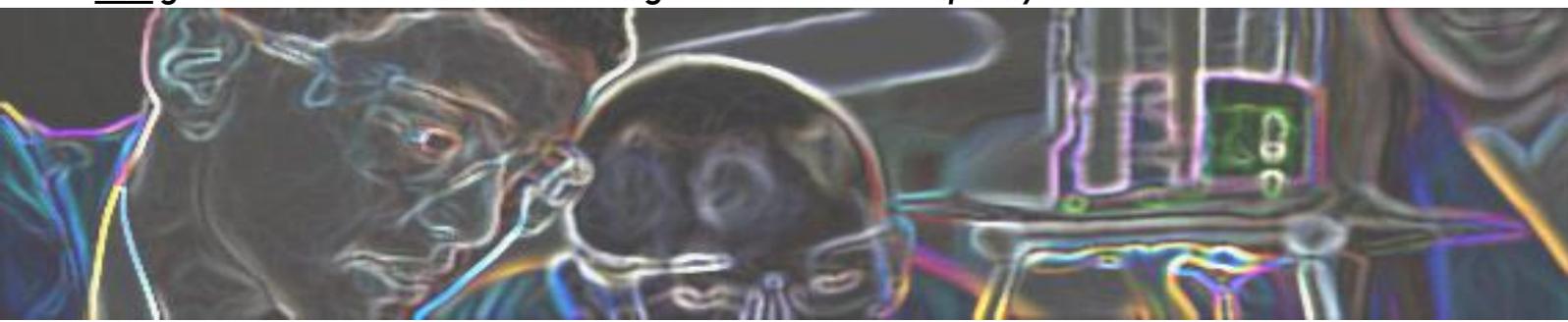
Specialised Courses

The areas in which a student can specialise in 2021 are:

- Dance
- Music
- Sports Science – AFL and Netball

Specialisation is recognised as a student studying the subject throughout the Year rather than just a Semester. There may be a trial or audition process to gain entry into these subjects.

In cases where a critical number of students selecting an elective course is not reached, this elective course may not run and students will be required to reselect. All Primary preferences are NOT guaranteed due to timetable configuration and class capacity.



Summary of Elective Courses Available for Year 10, 2021

Learning Area	Course	Duration	Proposed Cost
English			
	Building a Wardrobe	Semester 1	\$40.00
	The End of the World	Semester 2	\$65.00
Humanities and Social Sciences			
	Business and Marketing	Semester	\$25.00
	Criminal Investigation	Year	\$40.00
	Tourism	Semester	\$25.00
Mathematics			
	Robotics Engineering	Semester	\$40.00
Science			
	Astronomy	Semester	\$60.00
	Powering Careers in Energy	Year	\$30.00
Health and Physical Education			
	Outdoor Pursuits	Semester	\$60.00
	Sports Science - General	Year	\$60.00
	Sports Science - AFL	Year	\$60.00
	Sports Science - Netball	Year	\$60.00
Technologies			
	Design Graphics	Semester	\$20.00
	Digital Technologies	Semester	\$55.00
	Caring for Children	Semester	\$30.00
	Food Science – Food for Health	Semester	\$75.00
	Food Science – Fun for Entertaining	Semester	\$75.00
	Jewellery	Semester	\$45.00
	Textiles	Semester	\$30.00
	Metal Technology	Semester	\$55.00
	Wood Technology	Semester	\$55.00
The Arts			
Performing Arts	Dare to Dance	Semester	\$25.00
	Performing Drama	Semester	\$20.00
	Specialised Dance	Year	\$50.00
	Specialised Music	Year	\$50.00
Media Arts	Digital Art	Semester	\$35.00
	How Horrifying	Semester	\$40.00
	Music Video Production	Semester	\$35.00
	Photography	Semester	\$20.00
Visual Arts	2D Visual Arts	Semester	\$45.00
	3D Visual Arts	Semester	\$50.00

English

Building a Wardrobe (Semester 1)

Proposed Cost: \$40.00

A creative writing course that develops a journal of resources and writing ideas to develop story telling. This artistic gold mine will support you in choosing between characters, scenarios, genres, issues, plot structure and voice to suit an audience, context and purpose. Especially useful in developing skills in Composing for ATAR.

The End of the World (Semester 2)

Proposed Cost: \$65.00

During this semester program, you will explore how dystopia and the apocalypse is represented in texts and why we are so obsessed with how our world might end. You will study novels, short stories and film. You will write creatively to respond to these texts and create your own.

Humanities and Social Sciences

Business and Marketing (Semester)

Proposed Cost: \$25.00

Business and Marketing encompasses the theoretical and practical aspects of business in ways students will encounter throughout their lives. It offers learning from the planning of a small business to the management of operations, marketing, finance and human resources in large businesses. Students will investigate the tricks advertisers use to get consumers to buy their products, learn how to establish a small business and develop decision-making skills. As their major task, students will be asked to create their own small business idea and employ the advertising and marketing techniques they have learned to promote and launch their business on a market day.

Business and Marketing provides a good introduction to the following ATAR and General courses in senior school: Economics, Career and Enterprise and Certificate II Business.

Criminal Investigations (Year)

Proposed Cost: \$40.00

Criminal Investigations allows students to investigate the exciting world of forensics, law enforcement and criminal psychology. Topics within this course include crime scene investigation, facial imaging and profiling, historical case studies and digital crime. Students will investigate legal issues relevant to youth, as well as Australian and international law. Students will also use a wide variety of software and technology when preparing reports and assignments and develop a broad range of transferrable skills including research, problem-solving, communication, leadership and team- work skills.

Criminal Investigations provides a good introduction to the following ATAR and General courses in senior school: Politics and Law, Career & Enterprise, Modern History and Psychology.

Tourism (Semester)

Proposed Cost: \$25.00

This course introduces students to the diverse and interesting field of Tourism. Students will look at why people travel to particular places and what makes locations tourist attractions. Students will also investigate the different ways people travel, including backpacking, tour packages and ecotourism. The study of tourism gives students a range of diverse opportunities and enables them to gain many different transferable skills including time-management, planning, problem-solving, budgeting, communication, leadership and teamwork skills. Students will create travel itineraries and brochures for use in the tourism industry.

Tourism provides a good introduction to the following ATAR and General courses in senior school: Geography, History, Career and Enterprise and Certificate II Tourism.

Mathematics

Robotics Engineering (Semester)

Proposed Cost: \$40.00

Building on the basic skills from Year 9 Robotics, students will work in small groups to assemble, program and operate a LEGO 'Mindstorms EV3' robot or similar. They will further develop their ICT skills, linking block-based coding methods with script-based programming languages. Students will write, test and modify code for their robot to perform complex tasks, or autonomously solve real-world problems. Students will modify their robot to perform a greater range of functions and solve more complex problems through advanced coding, design of simple electronic components and 3d printing of physical parts. By doing so, they will develop and apply the STEM capabilities of critical and creative thinking skills and problem-solving. These activities will also promote development of their skills in working collaboratively and in communicating in the context of a small peer group.



Whilst it is advantageous that students have studied Robotics in Year 9, all students are welcome to enrol in the Year 10 course.

Science

Astronomy (Semester)

Proposed Cost: \$60.00

This course provides a broad overview of Astronomy and our place in the Cosmos. It covers the solar system and its exploration, stars, galaxies and cosmology, the Earth as a habitable planet and the search for life elsewhere in the universe. Scientific concepts integral to the shaping of our scientific understandings of the world around us will be investigated by making use of new scientific findings and modern technological developments. This course is suitable for Science students who have a strong interest in understanding the evolution of our universe, from the Big bang to present day Astronomy.

Powering Careers in Energy (Year)

Proposed Cost: \$30.00

Chevron Australia - Powering Careers in Energy provides students with the opportunity to explore and understand the broad range of career options available within the Oil and Gas industry in WA. Students study five units in all covering a wide variety of aspects of the energy industry. An Introduction to Energy will help introduce students to the role of energy in our community with a focus on aspects of the LNG value chain. Chevron operates in many diverse communities around the globe. Students will have the opportunity to understand and explore cultures as well as develop knowledge about Australian cultural heritage, native title and how these aspects shape the modern resource industry. This program is a fully endorsed program. Successful completion of all units will provide 2 unit equivalents.

Health and Physical Education

Outdoor Pursuits (Semester)

Proposed Cost: \$60.00

This subject is designed to develop understanding and competence in dealing with the natural environment, with emphasis being placed on self-management and safety. Students will develop their skills in hiking, orienteering, first aid and risk management, conservation and environmental awareness, tranga cooking, roping and camping skills.

Students will also undertake outdoor recreational sports such as Archery and Rowing. This course has both practical and theoretical components. Due to the nature of the activities a high level of personal responsibility and safety is required, therefore selection in this course will be based on student's behaviour records at the college and at the discretion of the PE department.

The anticipated cost for curriculum based excursions for this course is approximately \$200 which will be required for excursions over the duration of this course. Should payment for these excursions not be made prior to the excursion RSVP date students attendance at these excursions will not be permitted.

Sports Science General (Year)

Proposed Cost: \$60.00

The Sports Science group will have the opportunity to undertake additional Physical Education lessons on select focus sports and best prepare students for subjects on offer in upper school from the HPE department such as Physical Education Studies.

As well as a skills and gameplay focus students will also have the opportunity to develop their knowledge of a variety of other topics such as:

- Coaching and Umpiring
- Exercise Physiology
- Anatomy
- Biomechanics
- Sports Psychology



Sports Science – AFL (Year)

Proposed Cost: \$60.00

The AFL Focus Program is an opportunity for aspiring AFL players to undertake two sessions per week (in addition to their normal Physical Education) with a focus on developing the skills, attributes and knowledge needed to play AFL at a high level.

The program also prepares students with the Sport Science elements involved in AFL consisting of:

- Skills, Strategies and Tactics in AFL – Playing and Umpiring
- Functional Anatomy – Injury prevention and management
- Exercise Physiology – Fitness testing and assessment
- Biomechanics – Technique analysis
- Motor Learning and Coaching – Leading AFL training sessions



The course will be delivered by staff with many years of playing and coaching AFL at varying levels as well as using links from our zoned WAFL club, the South Fremantle Football Club. Students will have access to a full size AFL oval at Byford Secondary College and also the state of the art Byford Secondary College Fitness Centre where students will develop their AFL skills and fitness and also their knowledge and understanding of the Sport Science components of AFL. Students in the program will form the base of the College's interschool AFL team.

Sports Science – Netball (Year)

Proposed Cost: \$60.00

The Netball Focus Program is an opportunity for aspiring Netballers to undertake two sessions per week (in addition to their normal Physical Education) with a focus on developing the skills, attributes and knowledge needed to play Netball at a high level.

The program also prepares students with the Sport Science elements involved in Netball consisting of:

- Skills, Strategies and Tactics in Netball – Playing and Umpiring
- Functional Anatomy – Injury prevention and management
- Exercise Physiology – Fitness testing and assessment
- Biomechanics – Technique analysis
- Motor Learning and Coaching – Leading Netball training sessions



The course will be delivered by staff with many years of playing and coaching Netball at varying levels as well as using links from Netball WA. Students will have access to indoor and outdoor netball courts at Byford Secondary College and also the state of the art Byford Secondary College Fitness Centre where students will develop their netball skills & fitness and also their knowledge and understanding of the Sport Science components of netball. Students in the program will form the base of the College High Schools' Cup Interschool Netball team, a competition which the Byford Secondary College students have been very successful in during our foundation years.

These courses best prepare students with the necessary AFL/ Netball skills and knowledge to achieve in the senior school pathways of Physical Education Studies at an ATAR or General level.

Students who have not previously been part of the AFL or Netball program should see the Health and PE Learning Area Leader as a trial will be required.

Technology and Enterprise

Design Graphics (Semester)

Proposed Cost: \$20.00

This is a consolidation unit which looks at industrial design and develops student's technical graphics skills with extensive use of computers and digital drawing technology. The course has modern resistant materials at its core with a strong focus on 3D printing, laser cutting and emerging manufacturing techniques. Specific projects may vary and will depend upon material availability and the particular interests of the class. **Students must have their own safety glasses.**

Digital Technologies (Semester)

Proposed Cost: \$55.00

Digital systems are everywhere, mobile and desktop devices and networks are transforming learning, recreational activities, home life and work. Digital systems support new ways of collaborating and communicating, and require new skills. Technologies are an essential problem-solving toolset in our knowledge-based society. This subject includes a study of computer technologies to solve problems and design and make products. Computer technologies includes the use of; internet, email, software, hardware, printers and digital media. This Technology unit specialises in problem-based learning as students construct knowledge by communicating effectively with technologies for a variety of specialised audiences.

The subject articulates with the senior courses of Applied Information Technology but is not a prerequisite for this future study. It is also a good introduction for students who may be interested in pursuing a Certificate III or IV in Information Technology or considering Computer Science General/ATAR or Applied Information Technology General/ATAR.

Caring for Children (Semester)

Proposed Cost: \$30.00

In Year 10, students study "Caring for Children" for a semester. The course focuses on early human development from conception to early childhood. Students will learn both prenatal and antenatal care, child developmental milestones and the roles and responsibilities of caregivers. The class offers a practical approach to learning with the students producing play items as well as meals suitable for toddlers.

This is a good introduction to the senior school Child, Family and Community course.

Food Science – Food for Health (Semester)

Proposed Cost: \$75.00

In Year 10, for one semester, students study healthy eating through the knowledge of nutrients and the application of the principles of food safety, preservation, preparation, presentation and sensory perception. Students will prepare a range of nutritious meals with a focus on local foods, as well as a range of ethnic dishes that apply authentic techniques, ingredients and utensils. The course promotes the development of independence, encourages working cooperatively in small or large groups and allows students to develop confidence within the kitchen environment.

This course is a good introductory course for senior school Food Science and Technology.

Food Science – Food for Entertaining (Semester)

Proposed Cost: \$75.00

In Year 10, students study "Food for Entertaining" for one semester. The course allows students to diversify their skills in the kitchen. Students will learn the importance of food safety, (particularly when preparing for large groups) the importance of menu planning, different cookery methods and techniques, food presentation, food service, time management as well as improve their knife skills. The course encourages students to work in small and large groups as well as developing confidence in the kitchen.

This course is a good introduction course for senior school Certificate II in Hospitality, as well as Food Science and Technology.

Jewellery (Semester)

Proposed Cost: \$45.00

This exciting course introduces students to basic jewellery techniques, skills and processes such as saw piercing, soldering, filing, attaching findings, buffing, texturing metal, problem solving and sketching used in the creation and fabrication of wearable jewellery and accessories such as ear rings, bracelets, pendants and brooches. Some projects in art metal work will also be possible.

Textiles (Semester)

Proposed Cost: \$30.00



In Year 10, students study Textiles for a semester. The course focuses on advancing the students machining and overlocker skills as well as using other specialised textile equipment. Style and design are strong components of this course. Through textile art, recycled fabric investigation and embellishment students will be able to express their creativity to produce simple items. Textiles Fun with Fashion is an extension offered in Semester 2.

This course is a good introductory course to senior school Materials, Design and Technology-Textiles.

Please note that students may be required to purchase their own fabric and materials.

Metal Technology (Semester)

Proposed Cost: \$55.00

Metals Technology is available to students to develop competence with specialised equipment, power tools, hand tools and various metal construction techniques. Students will develop an understanding of a range of metal bending, forming and joining methods, machine tool skills and related theory topics. Fabrication projects will be developed from the design to the construction stage while promoting student's self-confidence and safe working practices. This unit is excellent preparation for any student planning a career in the Metal and Engineering trades.

Students must have their own safety glasses.

Wood Technology (Semester)

Proposed Cost: \$55.00

This subject deals with refinement of manipulative skills in the areas of sawing, paring, planing, drilling, lathe work and finishing with both hand and power tools. Students will be required to understand and explain a wide range of related topics as they make individual timber projects. Students will broaden their understanding of natural timber, woodworking skills and the design process.

Students must have their own safety glasses.



The Arts

Performing Arts

Dare to Dance (Semester)

Proposed Cost: \$25.00

Year 10 Dance students will be focusing on skills associated within the Contemporary and Jazz dance genres, choreographing dance works with a concept and building the skills to analyse dance. Students will have the opportunity to work on composition pieces in small groups to be performed for their fellow peers. Students will also begin to explore improvisation and begin to reflect critically on Australian dance companies and choreographers. The skills you learn in this class will also assist you in STEM and other career pathways, with critical and creative thinking, problem solving & collaboration being essential skills in all workplaces.

Performing Drama (Semester)

Proposed Cost: \$20.00

The focus of this course is improvising, creating, devising and developing theatre inspired by personal themes. The aim is to reach audiences with issues that matter, in an entertaining way. In this course, students will also learn the practical and technical skills of theatre, costume and makeup design; set design, lighting, sound and other backstage roles. Visits to professional theatre venues and performances may form part of this course. The skills you learn in this class will also assist you in STEM and other career pathways, with critical and creative thinking, problem solving & collaboration being essential skills in all workplaces. This is a great preparation for the ATAR/General Drama course in Senior School.

Please note this course will have different content in Semester 1 and 2, therefore it can be chosen in both.

Specialised Dance (Year)

Proposed Cost: \$50.00

Year 10 Dance students will focus on beginning to develop complex skills and techniques acquired in Contemporary, Jazz, improvisation and performance with an emphasis on the development of composition. The theoretical focus is on dance analysis and Australian contemporary dance companies as well as research on anatomy, biomechanics and safe dance practices. Students will also attend at least one live dance performance as an excursion.

The skills you learn in this class will also assist you in STEM and other career pathways, with critical and creative thinking, problem solving & collaboration being essential skills in all workplaces. This course is aimed at students who already have some dance knowledge or experience.

Please note: This is a full year unit and students must participate in the program for the end of year concert. Participation in performances and concerts is **COMPULSORY.**

Specialised Music (Year)

Proposed Cost: \$50.00

The focus of this course is for music students to develop their skills in performance, composition, aural perception and music theory. Students will develop these skills through group ensemble work such as learning a piece of music in a band style scenario, composition tasks, such as using software to record and edit music, and analysis tasks, such as analysing and critiquing elements of music and musical performances. This course is open to students of varying levels of ability. Prior experience in music class or instrumental lessons is desirable but not essential.



Media Arts

Digital Art (Semester)

Proposed Cost: \$35.00

Digital Art is a creative space for aspiring digital artists. Prior knowledge is not required, all you need is an interest in Visual Art or Media and willingness to have a go. There may be the opportunity to explore photo-manipulation, digital illustration and graphic design. You'll utilise software such as Adobe Photoshop, Illustrator and InDesign. You may create designs for products such as facemasks, drink bottles, T-shirts or phones cases.

This course will be beneficial for students interested in pursuing Media Arts, Visual Arts or Design courses. The skills you learn in this class will also assist you in STEM and other career pathways, with critical and creative thinking, problem solving & collaboration being essential skills in all workplaces.

How Horrifying (Semester)

Proposed Cost: \$40.00

How Horrifying focuses on production and analysis of horror films! You may create productions within different subgenres of horror such as a suspense scene and horror film trailer. Along with this, you may learn about using special effects make up, such as blood, bruises and monster or zombie effects to add to the excitement. We will focus on analysing horror films and TV shows to gain a greater understanding of suspense techniques used in past and present productions. The skills you learn in this class will also assist you in STEM and other career pathways, with critical and creative thinking, problem solving & collaboration being essential skills in all workplaces. Get involved in this scary, exciting course!

Music Video Production (Semester)

Proposed Cost: \$35.00

Learn about the world of music videos! In this course, you will plan, film, edit and present your own music videos. You will create narratives, as well as learn about filming techniques for bands, instruments and singers. Lighting and staging are also important concepts in the production of music video, which may also be explored in this class. Along with this, you will learn to analyse the techniques used in music videos to capture particular audiences. This course will investigate a cross-curricular focus and may allow you to work with other classes within The Arts, such as Music.

This course is an excellent stepping-stone to studying an upper school Media Arts course, such as ATAR/General Media Production and Analysis, or Certificate II Creative Industries (Media). The skills you learn in this class will also assist you in STEM and other career pathways, with critical and creative thinking, problem solving & collaboration being essential skills in all workplaces.

Photography (Semester)

Proposed Cost: \$20.00

This course will introduce you to basic and more advanced photography techniques using DSLR cameras. Using your creative side, you will learn about a variety of photography styles and techniques in order to create a digital photography portfolio. Photography styles and techniques you may discover include landscape and nature photography, portrait photography, sports photography and movement, infrared photography or Lomography. These will be used alongside software programs such as Adobe Photoshop, to digitally manipulate photos.

This course is an excellent stepping-stone to studying an upper school Media Arts course, such as ATAR/General Media Production and Analysis, or Certificate II Creative Industries (Media). The skills you learn in this class will also assist you in STEM and other career pathways, with critical and creative thinking, problem solving & collaboration being essential skills in all workplaces.



Visual Arts

2D Visual Art (Semester)

Proposed Cost: \$45.00

Take your drawing, printing and painting skills to the next level in this fun and engaging Visual Arts course. This course is designed for students who wish to unlock their creative potential and develop their artistic skills in the area of printmaking, painting and drawing. Students will learn about different drawing and painting techniques and design that will help create resolved studio paintings, drawings and prints.



This course will prepare you for the senior school ATAR, VET or General Visual Arts courses. It will give you skills needed to develop drawing, painting and printmaking skills. No previous knowledge or special skills are required. The skills you learn in this class will also assist you in STEM and other career pathways, with critical and creative thinking, problem solving & collaboration being essential skills in all workplaces.

3D Visual Art (Semester)

Proposed Cost: \$50.00

This is a highly practical course designed to provide students with a stimulating, engaging and hands-on learning experience. Students will use collage, drawing and photography to combine unusual elements as the creative starting point for developing design ideas for artworks moving onto using a range of basic studio sculpture techniques and processes.

This course lays the foundation for students wanting to study the senior school ATAR, General or VET Visual Art course. Students will develop artworks using a variety of studio techniques, materials and processes. This course is fun and students will get the chance to create both two and three dimensional artworks. Students will get the opportunity to work with clay. No previous knowledge or special skills are required. At the end of the course students will have produced at least one work for display. The skills you learn in this class will also assist you in STEM and other career pathways, with critical and creative thinking, problem solving & collaboration being essential skills in all workplaces.

VET

Byford SC celebrates its diverse student population and as such encourages students to engage in various opportunities. This may include off site programs such as Try-A-Trade, Certificate I in Agriculture. Students who participate in such programs recognise their commitment may take them away from their usual timetable and they are responsible for catching up on any missed work. Teaching staff will make every reasonable effort to accommodate students. Secondary school students undertaking or preparing to undertake VET courses as part of their secondary education may be required to pay incidental fees, obtain a First Aid Certificate from an external RTO, purchase a uniform, personal protective equipment (Steel capped boots), text books or trade equipment/tools. Students must also have a valid USI when applying for or undertaking VET.

Work Placements

The VET team at Byford SC works with students, Registered Training Organizations and employers to facilitate the mandated work placement requirements of various courses. Students' Work Readiness is determined through their participation in our Careers program/s, the pre-placement ADWPL Induction, and by maintaining Good Standing outlined in the college's Good Standing Policy.

Worksites selected will accommodate students' needs and capabilities, including provisions for students with special needs (e.g. CALD, intellectual or physical disability, specified health issues, etc.). This is confirmed through previously outlined work site assessment processes. Through the work site assessment processes, Byford Secondary College staff will work with students and their families to ensure that any prerequisites necessary for student(s) to engage with specific work places have been met. Students are responsible for meeting industry requirements; these may include things like White Card, Personal Protection Equipment, Drug and Alcohol screening, confidentiality agreements.

Students wishing to participate in work placement will be required to complete the Workplace SmartMove program annually and provide a copy of their Certificate to the VET office, as part of their expression of interest and induction into the ADWPL course. This ensures students are aware of Occupational Safety & Health regulations, VET students also complete WHS core Units of Competence as part of their studies.

Should the necessary processes in organizing work placements not be followed sanctions will apply and absences will be recorded as unauthorized. Should a student lose Good Standing or become at risk of not achieving their WACE, their work placement can be suspended. Completion of logbooks and skills journals are student responsibilities, support is offered and students are encouraged to use Connect and check their student email to keep up with assessment, feedback and reporting deadlines. At Byford Secondary College, we have an expectation that VET students will undertake work placements at a time when least impact upon their education is anticipated. This should be during exam/ADWPL breaks.

ADWPL \$50 upon acceptance of application

Authority Developed Workplace Learning is a SCSA developed endorsed program that is managed by individual schools. To complete this endorsed program, a student works in one or more paid or unpaid workplace/s to develop a set of transferable workplace skills.

The student must record the number of hours completed and the tasks undertaken in the workplace in the Authority's *Workplace Learning Logbook*. The student must also provide evidence of his/her knowledge and understanding of the workplace skills by completing the Authority's *Workplace Learning Skills Journal* after each 55 hours completed in the workplace.

Unit equivalence is allocated on the basis of one-unit equivalent for each 55 hours completed in the workplace, to a maximum of four units. That is:

- Less than 55 hours = 0 unit equivalents
- 55 – 109 hours = 1 unit equivalent
- 110 – 164 hours = 2 unit equivalents
- 165 – 219 hours = 3 unit equivalents
- 220 + hours = 4 unit equivalents

Selection of Subjects

Subjects will be selected using Subject Selection Online (SSO) which can be accessed from the College website and located under College Systems → Quick Links. The system will open on Monday 10th August 2020 and close Friday 21st August 2020. An email containing information on how to log in to SSO will be sent to parents in Week 3.



For those who have limited or no connection to the internet at home, bookings may be made to access a computer at the College by contacting 9550 6100.

For more information on the offered subjects, students are encouraged to speak with the Learning Area Leader of the subject.

Department	Learning Area Leader
English	Ms. Tysoe Richmond
Maths	Mr. Ray Scata
Science	Ms. Nicola Newbegin
Humanities and Social Sciences	Ms. Adele Leask
Health and Physical Education	Ms. Lauren Wheeler
Technology and Enterprise	Mr. Gavan Truschel
The Arts	Ms. Kylie Trayler
VET	Ms. Melissa Kettle

